

## **Hyannis Area Schools Consultation Documentation**

**Describe the points of discussion during the consultation process for each topic listed below for: (consultation meeting is to discuss the child find process, proportionate share calculation, and provision of equitable services for nonresident students with disabilities and FAPE services for resident students with disabilities)**

1. How can parentally-placed children suspected of having a disability participate equitably in special education services? (non-resident)

2. How will parents, teachers, and non-public school officials be informed of the process for locating, identifying, evaluating and providing special education services to children with disabilities parentally-placed in a non-public school? (resident and non-resident)

3. What is the amount of funds available to provide special education services to children with disabilities parentally-placed in non-public schools, and how was that amount calculated, and any carry over funds? Proportionate share \$

4. How will the process operate throughout the school year to ensure that children with disabilities parentally-placed in a non-public school identified through the child find process can participate in special education services?

5. How will special education services be provided to children with disabilities parentally-placed in a non-public school? (*Resident children ages 3-21- FAPE, IEP; Non-resident children ages 3-21 - equitable services-, Service plan*).

6. Where will special education services be provided to children with disabilities parentally-placed in non-public schools? Is transportation needed?

7. By whom will special education services be provided to children with disabilities parentally-placed in a non-public school?

8. How will the annual October 1 count of the number of eligible children with disabilities parentally-placed in non-public schools and exempt home schools be conducted? This includes all eligible children **attending** an approved/accredited and or non-public school or exempt home school within the jurisdiction of the Public school boundaries. This child count is not the same as the NSSRS/ADVISER count

9. How will special education services be apportioned if funds are insufficient or over sufficient to serve all children? How and when will these decisions be made? (i.e. *additional consultation meetings etc.*)

10. Do the public school district and all non-public school officials and home schools agree on the provision of special education services or types of services? YES NO

If no, describe below how the public school district will provide a written explanation to the non-public school officials of the reasons why the public school chose not to provide services directly or through a contract. Attach a copy of the dated, written explanation.

11. Other topics of discussion

The district did not have any students receiving special education services that were homeschooled or in a nonpublic school. The district had **\$3895** dollars in rollover. Due to the district still not having any student that are receiving special education and related services in a homeschool or nonpublic school the district plans to use these dollars to support students receiving special education and related services that are in the public school.

Non-Public Consultation

May 13<sup>th</sup> 2024 6:00pm

Hyannis Area Schools Library

Sign In

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Travis Hawk, Ed.S, Superintendent of Schools

5-13-24  
Date